



O'Connor Cooperative School



Year 1/2

Term 3 Overview, 2017

Welcome back to an exciting term 3. We have some special events planned for the term and many wonderful learning opportunities for our students.

English

Daily 5 is part of our reading and writing program. Children will spend time reading to self, reading to someone, working on words, listening to reading or working on writing. They will work on specific learning goals with the teacher during small group sessions or during one-on-one conferencing. The teacher will explicitly teach reading skills and word work at the start of each session.

If you would like to volunteer to help read to children in the morning, please complete the roster available on the main Year1/2 door and see your child's classroom teacher. We welcome your help in supporting our reading program.

Writing will have a text focus for this term continuing on with narratives and then persuasive. The children will look at a number of samples of these writing formats with the aim of learning about the features used to create effective texts. The teacher will explicitly teach writing skills at the start of each session to support the children in working towards writing their own texts. **Handwriting** will be incorporated into daily writing experiences. The aim is to consolidate correct letter formation and writing with fluency.

Oral language is a focus across all learning areas. Children will be supported to further develop vocabulary, talk about their work, ask and answer questions, give and receive instructions, explain their ideas and respectfully interact with others.

Mathematics

Our areas of focus in mathematics this term is:

Number and Place Value

- ❖ ordering numbers
- ❖ counting by 2, 5, 10 and beyond
- ❖ recognising, modelling and representing numbers within a greater range
- ❖ partitioning numbers using place value
- ❖ exploring the connection between addition and subtraction
- ❖ represent and solve simple addition and subtraction problems using mental and written strategies
- ❖ recognise common fractions
- ❖ recognise and represent multiplication and division (Year 2)

Measurement and Geometry

- ❖ recognise and classify three-dimensional shapes
- ❖ tell the time
- ❖ give and follow directions
- ❖ interpret simple maps
- ❖ investigate the effects of slide, flip and turn (Year 2)
- ❖ compare and order objects based on area (Year 2)

Mathematics lessons are structured to incorporate explicit teaching and give opportunities to implement new learning. During lessons, the children work independently as well as in small groups using concrete materials for hands on experiences. This supports the children in building good understandings of the concepts being learnt. Children will be encouraged to make connections between their learning and reflect on their work. This term the Year 1 students will be working with Melissa and Sharron while the Year 2 students will be working with Caroline.

Investigations

Children will continue to be engaged in a number of learning experiences during investigations to support the development of their social, emotional, fine motor, creative and cognitive development. This term our Humanities and Social Sciences (HASS) focus will be integrated with investigations. The children will be involved in an inquiry process to develop understandings and skills in geography. The children's interests, strengths and needs will be reflected in the learning experiences offered. In addition the children will be able to choose other areas of investigations they would like to explore. These may link with science, mathematics, English and other areas of the curriculum. This term the learning dispositions and learning processes we are focusing on are **commitment and perseverance**. We will continue to have focus children and reporters for investigations. These children will help the whole group reflect on the learning occurring during Investigations.

Our timetable has changed for investigations this term. Investigations will take place on a Monday afternoon followed by a Tuesday morning. Then on a Thursday afternoon followed by a Friday morning. Monday and Thursday morning will begin with a mathematics activity, then Daily 5 reading. It is important that the children arrive on time at school so they can fully participate in the learning offered.

Humanities and Social Sciences (HASS)

This semester the focus of our work in geography will be based on the inquiry question '**What is a place and how are we connected to them?**'

This term the children will explore the features and names of places on a personal, local, national and world scale. This will include an investigation of the meaning given to local features and places by Ngunnawal people. This inquiry will support the development of the children's questioning, sorting, analysing, evaluating and communicating skills. Information and Communication Technologies (ICT) will be available for the children to conduct research and record information.

Science

Early this term the children will complete the technology component of their first CSIRO Crest Award. The children's efforts will be acknowledged later in the term when they will receive their Green Crest Award certificates.

'Push – Pull' will be the focus of our science program for this term. This unit focuses on the forces that are at work in everything we do. Through this unit children will be provided with the opportunity to explore pushes and pulls. Students will apply the knowledge gained in this unit when they design and make a simple toy.

Physical Education

The fundamental movement skills we will focus on during term 3 are galloping and dodging. We will be learning these skills through a variety of class lessons, small group activities and opportunities during investigations. The Year 1 children will be continuing to work with Becca on their flexibility through Yoga. We will also be participating in some lessons from our fresh taste schools program which will include making healthy choices with foods, looking at nutrition and even having a go at cooking and preparing some healthy snacks.

Kids Matter

Year 1 will be involved in Kids Matter sessions each week for 10 weeks. The children will be participating in the Friendly Schools Plus program. We will be addressing Self- Management: emotional regulation, resilience and self- motivation, Social Awareness: understanding and interpreting social situations and Relationship Skills: positive relationship skills.

Year 2 – Class meetings

Year 2 will continue to have a set class meeting time each week. This time will be used to discuss any concerns or messages our leaders of the school have. It will also be used to undertake school projects and preparation for transition events.

The Arts

Drama - Our drama focus will prepare us to take part in our whole school collaboration with the Music Engagement Program. In the lead up to the performance, the children will explore drama through varied learning experiences focusing on mime, simple props and costumes, puppets, songs, music and movement.

Music – Year 2 children will work with Caroline this term to further develop their knowledge, understanding and skills through music practices. There will be a focus on musical skills and elements of music including tempo, timbre and texture. Caroline will be working with Dr Susan West to teach the children how to play the ocarina and read music for the instrument. The Year 1 students will continue to have opportunities to practise playing the ocarina with Caroline each week.

Music Engagement Program (MEP) – Dr Susan West and colleagues from MEP will work with the children once a week to develop their music making skills through singing. The children will have opportunities to respond to music and consider where and why people make music. The children will share their skills at community singing and at outreach singing events throughout the year.

Library

The children are given opportunities on a daily basis to explore and find books that interest them in our classroom libraries. When we have library the children have a dedicated time to choose IPICK books for their boxes in the classroom and books to borrow to read at home. The children can first choose from the classroom libraries in both classrooms and then they can choose books from our school library. The children need to bring a library bag to school to keep their books safe. In our Year 1/2 bag area there are books for the children to borrow and take home any time they choose.

Library is every Wednesday for Year 1/2 Lizards (Melissa and Sharron) and Thursday Year 1/2 Geckos (Caroline).

Absence Notes – It is a directorate requirement that a written note be provided following a student's absence from school. There are absence slips available at the front office for you to complete or you can email your child's teacher explaining the absence.

To contact your child's teacher by email - firstname.lastname@ed.act.edu.au

Dates to remember

Community Singing – every Friday afternoon in Redgum.

Reading logs - Friday will be the collection day for the logs.

Week 4: Lizard's assembly

Week 5: Science Week and Science Morning (Wednesday)

Week 6 : Book Week/Book Fair and Book Parade (Wednesday)

Week 8: Gecko's assembly

Week 10: School Concert and Learning Journey

If you have any questions or concerns during the year, please do not hesitate to talk to your child's teacher or contact them via email.

Caroline, Melissa and Sharron