The following overview has been designed so that families may gain insight into some of the learning experiences that will be presented and explored within the preschool teaching and learning program over the coming term.

These learning opportunities have been selected to supplement our day-to-day program and provide students with opportunities to build connections as both individual and group learners. The fortnightly preschool program is available in the room for parents and caregivers to peruse. It is a more detailed overview of our learning experiences. Please be mindful that it is a living document and will change to meet the needs and interests of the students.

By making links with The Early Years Learning Framework of Australia (EYLF), we acknowledge the manner in which these learning experiences connect with our student’s world and support the establishment of belonging, being and becoming.

**Fruit preparation roster**
Our term 2 fruit preparation roster is outside the preschool classroom. Please add your name to the list if you can spare 10 minutes every now and then.

**Library**
Library is every Tuesday. Children are reminded to bring a library bag each Tuesday. Library bags are collected in a basket outside the classroom on Tuesday mornings.

**Clothing**
Students are asked to wear their school shirt on Wednesdays for assembly. Please ensure all items of clothing are labelled so that items can be returned to their owner.

It is requested that each child keep a spare set of clothes in their school bag in the event of clothes becoming wet or dirty.

**Weather**
Now the weather is cooling down, please ensure your child has appropriate clothing to continue to enjoy outdoor play. Being part of the beautiful outdoor environment provides the children with many wonderful learning experiences all year round.

Warm school beanies will remain at school in your child’s individual tray.

**Instrumental Music Program (IMP)**
Preschool will be participating in the IMP on Wednesday mornings at 9.30 with Grace.

**Yoga**
Each week, the children will be working with Odona (Joshua Z’s mother) to learn some basic yoga techniques.
We thank Odona for sharing her time and expertise with us.
The following details some of the planned program in our preschool this term.

**Learning Experiences: fine motor and gross motor opportunities**

In the classroom, we will be engaging in daily writing activities. This will promote fine motor strength. These pre-writing opportunities will include writing on white boards, chalkboards and paper. We will continue with other fine motor activities including sensory investigations, cutting, puzzles and playdough.

Gross motor opportunities will include yoga, outdoor investigations, movement experiences on the playground equipment, riding bikes and using sports equipment in various ways.

<table>
<thead>
<tr>
<th>Belonging</th>
<th>Being</th>
<th>Becoming</th>
</tr>
</thead>
<tbody>
<tr>
<td>We make connections between learning experiences in different settings, and this makes learning more meaningful.</td>
<td>We have many different ways of seeing the world, different processes of learning and own preferred learning styles.</td>
<td>We are active and involved participants in learning.</td>
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</tbody>
</table>

**Learning Experiences: Music Engagement Program (MEP) with Mariana**

For the first weeks of the term, the group time focus on Thursdays will continue to be singing. The children will build their knowledge of the Music Engagement Program repertoire. Where appropriate, literacy links will continue to be made. These include building vocabulary knowledge and letter/sound awareness. A key feature of the MEP is engaging in singing in a range of ways (as a group, in partners, independently) to encourage personal music making and that of others.

Preschool children and their families are invited to join Community Singing each Friday afternoon. This takes place from 2.30-3.00 in Redgum Forest.

Investigations both indoors and outdoors will continue to flow on from the work undertaken by the children earlier in the week.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>We can all make music. Everyone has something to contribute to music making.</td>
<td>We can share our song preferences and express why we like / dislike different songs.</td>
<td>We can take our music making further by connecting with others for shared musical experiences.</td>
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**Learning Experiences: Instrumental Music Program (IMP) with Grace**

This term we will be working with Grace Cornejo from the Instrumental Music Program. During these sessions we will further develop our understandings of the importance of working together and following a conductor’s lead, while also continuing to develop our understandings about beat and rhythm.

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<tr>
<td>When we play our instruments, everyone is important. We each have an important part to play. We rely on each other and work together to make music.</td>
<td>We are able to engage with musical instruments to enjoy playing them, to entertain, to wonder and experiment.</td>
<td>We can refine our skills and work together to create music.</td>
</tr>
</tbody>
</table>

‘Children’s active involvement changes what they know, can do, value and transforms their learning’. 

*EYLF, p33.*