

Year 2 Learning Overview Term 4

Welcome to term 4! This overview provides information of our teaching and learning programs for the term.

-Year 2 routines-

Fruit – Please sign up on the Year 1 & 2 fruit roster if you are able to volunteer to cut the children’s fruit. Your help is greatly appreciated ☺

Parent helpers – All volunteers are required to sign in at the front office. Regular parent volunteers need to be registered for a Working with Vulnerable People card. The school can provide the relevant forms for you to complete and take to an ACT shopfront.

Late arrivals – If your child arrives at school after 9.00am it is required that they be signed in at the front office to be marked present for the day.

Absences – If your child will not be attending school please let us know by phoning the school, emailing Michelle or completing an absence slip at the front office.

Assembly – Assemblies are held every fortnight. This term the Year 2 assembly will be held in week 9 for graduation.

Library – Year 2 children will visit the Co-op library every Friday. Please ensure your child has a sturdy library bag.

Home reading – Books for home reading are available in the bag area, these can be identified by a purple home reading sticker. Children are welcome to change over home reading books as often as they like.

Co-op reading log – Logs will be sent home later this term. They will be collected by the teacher every Friday.

Community Singing – Families and carers are invited to join us for community singing in Redgum from 2:30pm on Friday afternoons. During this time Dr Susan West will join us to share in singing and learning new songs.

-English-

During literacy children are explicitly taught reading, writing, speaking and listening skills through:

Reading Workshop – During this time the teacher demonstrates reading behaviours and strategies through whole class modelled reading experiences. Children have opportunities to practise new skills using IPICK books and texts selected by the teacher. **Guided reading** sessions enable the teacher to target children’s specific needs in reading, through small group and whole class work. Areas of focus include; decoding strategies, comprehension and reading with fluency and expression.

Writing – this term we will focus on texts with the purpose to instruct and inform. The children will have opportunities to examine the features of these texts as they work with samples, jointly create pieces with the teacher and work on producing their own written texts.

Handwriting will be taught explicitly on a weekly basis.

Oral Language is a focus throughout the Year 2 program. Children are supported to share ideas during classroom discussions, reflections of learning and within cooperative learning groups. Focus skills include turn taking, using active listening behaviours and speaking clearly using appropriate announcement volume and pace.

-Investigations-

Children will be engaged in a number of learning experiences during investigations to support the development of their social, emotional, fine motor, creative and cognitive development. Each term we will be focusing on different learning dispositions. This term the focus will be on **confidence and inquiry**.

The children’s interests, strengths and needs will be reflected in the learning experiences offered during investigations. They will be able to choose areas of investigations they would like to explore. These may link with English, mathematics, science, history and other areas of the curriculum. Information and Communication Technologies (ICT) will be available for the children to conduct research and record information. We will have focus children and reporters for investigations. These children will help the whole group reflect on the learning occurring during Investigations.

-Humanities and Social Sciences (HaSS)-

This term we will continue our inquiry in geography to explore the questions: ‘What places and activities do I care about? How have these places changed over time?’

The children will be working to develop an information report about the park behind our school. Through this project the children will:

- Explore the features of the park and map their location.
- Consider how the park is used by our local community.
- Find out what the park was like in the past and identify how it has changed over time.
- Describe ways that the park can be cared for.

-Mathematics-

Mathematics sessions are structured to incorporate explicit teaching and give opportunities to implement new learning. During lessons, the children work independently as well as in small groups, using a range of different materials in order to build an understanding of a range of concepts. Children will be encouraged to make connections through their learning and reflect on their work. This term we will focus on the following:

Number and Algebra

- Recognise, model, represent and order numbers to 1000
- Explore and describe patterns with numbers
- Solve addition and subtraction problems using a range of strategies
- Explore multiplication through repeated addition, groups and arrays
- Money: Count and order small collections of Australian coins and notes

Measurement and Geometry

- Shape: Recognise features of 3D objects
- Using units of measurement: Tell time to the quarter-hour

Statistics and Probability

- Chance: Describe outcomes for everyday events

-Health and Physical Education-

P.E Sessions – Development of fundamental movement skills is achieved through whole class and small group games and activities. Children will be encouraged to play fairly, accept game consequences, cooperate and persist with challenging experiences. This term we will focus on activities to support development of catching, throwing, bouncing and dribbling.

We will also continue our weekly yoga practice with Becca (Isabella's mum).

Health and Sustainability

The children will continue working with Yasmine on Friday mornings to develop social literacy. This term they will be participate in fun activities and lessons that promote a healthy planet and sustainable living. Year 2 will also be engaged in discussions about physical and social changes that occur as they grow older. Social changes including responsibilities for themselves such as health and the environment.

Towards the end of the term the children will be engaged in making a healthy meal of their choice.

-Science-

Schoolyard Safari - This term in science Year 2 will be going on a 'Schoolyard Safari'. The children will be exploring the tiny creatures living in our schoolyard and observing them in their natural habitat. Through investigating, making predictions, recording observations, asking and answering questions, recording data and reporting back to the class students will discover that they share their playground with a range of creatures, discovering how some of them move, feed and protect themselves.

-Technology-

Technology is integrated within the learning experiences whenever possible. The children are given opportunities to share their creative ideas by making plans and designing models. Year two will continue to use Chromebooks to support learning. The children will have opportunities to learn about coding by using BeeBots. There will be ongoing discussions with the children regarding the importance of e-safety.

-The Arts-

Media Arts: This term in the Arts the children will be exploring Media Arts. We will be exploring the process of stop motion animation, where, how and why it is used and creating a stop motion animation that will tie in with our science unit. The children will share their media artworks with their peers explaining the process and how they have incorporated sound.

Singing and Music: Singing continues to be a part of our everyday practice in Year 2.

If you have any questions or concerns, please feel free to come and see me any time before or after school or contact me via email at Rose.Patrick@ed.act.edu.au