

Year 1 Learning Overview Term 4

The final term of the year is upon us. We have had a wonderful year learning together. This overview provides information about the learning that will take place in our year 1 classroom this term.

English

Reading skills will continue to be developed by the explicit teaching of reading strategies at the start of each session. The children will have opportunities to practise their reading skills through reading to self, reading to someone, working on writing, working on words and listening to reading. They will work on specific learning reading goals with the teacher during small group sessions or during one-on-one conferencing. **Writing** will have a text focus for this term on information and explanations. The children will look at a number of samples of these writing formats with the aim of learning about the features used to create effective texts. The teacher will explicitly teach writing skills at the start of each session to support the children in working towards writing their own texts. Our geography inquiry task will be an information text that the children will work with a partner to create. **Oral language** is a focus across all learning areas. Children will be supported to further develop vocabulary, talk about their work, ask and answer questions, give and receive instructions, explain their ideas and respectfully interact with others.

Mathematics

Our areas of focus in mathematics this term will be:

Number and Place Value

- Recognise, model, write and order numbers
- Count collections by partitioning numbers using place value
- Number patterns and facts
- Represent simple addition and subtraction problems using a range of strategies

Measurement and Geometry

- 3D shapes

Probability

- Recognise outcomes of familiar events involving chance

Mathematics lessons are structured to incorporate explicit teaching and give opportunities to implement new learning. The children will work in small groups and independently using concrete materials for hands on experiences. This supports the children in building good understandings of the concepts being learnt. Children will be encouraged to make connections between their learning and reflect on their work.

Humanities and Social Sciences (HASS)

This term we will continue with our geography inquiry based on the following questions: 'What places and activities do I care about? How have these places changed over time?'

The children will use their geography knowledge, understanding and skills to complete a task about a local park. To help the children with the task we will have local people visit our school to share their stories about how the local park has changed and how it is cared for.

Science

In science we will focus on physical sciences, looking at light and sound. Children's prior knowledge and wonderings have been used to shape this term's unit of work. Over the term children will have opportunities to apply their science inquiry skills as they are guided through different experiments and explorations.

Investigations

Children will be engaged in a number of learning experiences during investigations to support the development of their social, emotional, fine motor, creative and cognitive development. Each term we have focused on different learning dispositions. This term the focus will be on confidence and inquiry.

The children's interests, strengths and needs will be reflected in the learning experiences offered during investigations. They will be able to choose areas of investigations they would like to explore. These may link with English, mathematics, science, geography and other areas of the curriculum. We will have focus children and reporters for investigations. These children will help the whole group reflect on the learning

occurring during Investigations. This term we have tadpoles from the ACT Frogwatch program in our classroom. Our reporters will observe the tadpoles and complete a Frogwatch diary each day.

Design and Digital Technology

Technology is integrated within the children's learning whenever possible. The children will be given opportunities to communicate their ideas by making plans and designing models. In digital technology there will be a focus on using Chromebooks to publish work.

Health and Physical Education

This term in health the children will be engaged in fun activities and lessons that promote a healthy planet and sustainable living. They will discuss social changes including responsibilities for themselves such as health and the environment. Towards the end of the term the children will be engaged in making a healthy meal of their choice.

The children will continue to develop fundamental movement skills through whole class and small group games and activities. The group will be encouraged to play fairly, cooperate and persist with challenging experiences. This term we will focus on activities to support the development of bouncing and throwing. At the end of the term the children will attend swimming lessons for a week.

The Arts

Dance - Over the term children will have opportunities to work individually, in small groups and as part of a class group on a range of dances. Some of these will follow the ideas presented in the 'Belong' performance we viewed at the start of the term. Others will be linked with Music Engagement Program (MEP) repertoire.

Music – The children will be focusing on improvising and composing music using percussion instruments. They will create drawings of movement and generate music to express the movement.

Library

The children are given daily opportunities to explore and find books that interest them in our classroom library. When we have library the children have a dedicated time to choose books for their reading boxes in the classroom and books to borrow to read at home. The children can first choose books from the classroom libraries and then from our school library. The children need to bring a library bag to school to keep their books safe. Library is every Friday. In our Year 1/2 bag area there are books for the children to borrow and take home any time they choose.

Dates to remember

Week 8: Wednesday 5th December Year 1 assembly

Week 9: Tuesday 11 December, P&C Bush Dance 5-7pm

Week 10: Swimming Lessons

Please also refer to the fortnightly newsletter for updated events and reminders.

We invite you to let us know if you would like to help in our classroom. If you have any questions or concerns, please do not hesitate to come and talk to me or you can contact me via email at Caroline.Doverly@ed.act.edu.au

Caroline, Mariana, Yasmine, Leena and Nathan