



O'Connor Cooperative School
together we learn, together we grow



NEWSLETTER

Term 1 Week 2 Wednesday 14 February 2018

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Principal: Jenny Loudon
Business Manager: Michelle Lorkovic

Board Chair: Marianne Cullen
P&C President: Angela Corin

DATES TO REMEMBER

Week 3	Getting to Know You Interviews
Mon 19 Feb	School Board nominations close PIPS assessments Kindergarten
Wed 21 Feb	Book Club Orders Online closes
Tues 27 Feb	School Board Meeting
Fri 2 March	P&C AGM and General Meeting 3.15pm
Wed 28 Feb	Year 2 hosting Assembly
Mon 12 Mar	Canberra day Public Holiday
Wed 21 Mar	Harmony Day
Sat 7 April	Coop School Fete

NOTES SENT HOME

Contact Information Envelope
Getting to Know You template
Digital technology permissions

Community Singing Friday 2.30pm in Redgum - All welcome

From Jenny

Thank you to those families who were able to join us at the classroom information sessions last night. We hope you found the information interesting and informative. In today's newsletter you will find the term overviews for each class, which will provide you with a snapshot of the learning taking place in your child's class this term.

Getting to Know you Interviews Week 3 for K-2 families

This is a short but valuable time where parents and carers meet your child's teacher, to share and discuss your child's strengths and interest as well as your goals and expectations for your child's learning and growing at school this year. The interviews will be in 10 minute time slots from 3.10pm till 5.50pm. Please book your time at the information session, sign up sheet at your child's classroom or by contacting your child's teacher.

Contact Information / Getting to Know You / Digital Technology

At the information sessions this week each family received a White A5 envelope containing your contact information. Please check this information and make any

adjustments as necessary to ensure our data base is accurate. All documents should be returned to the school. Please check with your child's teacher if you have not received this paperwork. Please return the document, sealed in the envelope provided, and other notes to the Front Office letterbox or hand to your child's teacher at the Getting to Know You Interviews next week.

Assembly

This morning we had a whole school meeting in Redgum. This gave our preschool children a chance to see the whole school together and to learn the national anthem as well as our school song. We introduced all staff to the children and talked about some of the whole school expectations. We listened to a story read by Sarah (The Magnificent Tree by Nick Bland) and sang a song (I'm a lonely little petunia) with Susan. We also talked about some of the whole school expectations and had a Q&A session. Most children remembered to wear their school shirt today.

The lyrics and an audio file for our school song are available on our school website http://www.coop.act.edu.au/our_school/school_song2 for you to enjoy at home. There is a copy of words later in this newsletter.

This year we will be having our assemblies on Wednesday mornings from 9.00 - 9.30am each fortnight in Redgum Forest. Our timetable for assemblies for term 1 is as follows

Week 4	Wednesday 28 th February	Year 2
Week 6	Wednesday 14 th March	Year 1
Week 8	Wednesday 28 th March	Kindergarten
Week 10	Wednesday 11 th April	Preschool

School Board

For 2018 there will be one vacancy for a parent representative on our School Board. Peter Jones will continue in the role as one of our parent representatives. The work of the School Board is related to the strategic directions of the school.

Nominations for position on the School Board will be open from
11.00am Monday 5 February 2018 and close 11.00am Mon 19 February 2018
(weeks 1 & 2 in term 1)
and forms will be available from the Front Office.

Voting (if required) opens 11.00am Monday 26 February and closes 11.00am Monday 5 March. Appointments will be made approximately 14 days after they are received, and announced approximately 7 days after the appointment is made.

Regards *Jenny*

Preschool Overview, Term One 2018

Teacher: Yasmine O'Brien Educator: Bree Pardoe Yasmine.O'Brien@ed.act.edu.au

The following overview has been developed so that families may gain insight into some of the key highlights and learning experiences that will be presented and explored within the preschool teaching and learning program over the coming term. These learning opportunities have been selected to supplement our day to day program and provide students with opportunities to build connections as both individual and group learners.

Daily Routines

Fruit – Children share a fruit platter during the morning session. A basket is set up on the table outside the classroom door for fruit to be collected. A signup page is available in the where you can volunteer to cut the children's fruit. Your help is greatly appreciated!

Parent helpers – All volunteers are required to sign in at the front office. Regular parent volunteers need to be registered for a Working with Vulnerable People card. The school can provide the relevant forms for you to complete and take to an ACT shopfront. Parents/ carers are welcome to join us for the first hour of the day during investigations. During this time you can assist with a variety of learning experiences.

Late arrivals – If your child arrives at school after 9.00am it is required that they be signed in at the front office.

Absences – If your child will not be attending school please let us know by speaking to the teacher, phoning the school, or emailing Michelle.

Learning Experiences: This term we will be learning about O'Connor Cooperative School's routines, the organisation of our learning space, meeting new people, playing, investigating, developing friendships and for some children, making a transition to an environment other than home.

Belonging	Being	Becoming
Belonging is the basis for living a fulfilling life. Children feel they belong because of the relationships they have with their family, community, culture and place.	Being is about living here and now. Childhood is a special time in life and children need to just 'be'- time to play, try new things and have fun.	Becoming is about the learning and development that young experience. Children start to form their sense of identity from an early age, which shapes the type of adult they will become.

Acknowledgement of Country - Every morning we will acknowledge the Ngunnawal people, recognising them as the traditional owners of our land. We will discuss the importance of caring for our immediate environment and our planet, such as caring for our plants and gardens, each other, ourselves and the animals. We will also sing the days of the week and months of the year each morning.

Celebrations of different cultures - We also acknowledge and celebrate cultures of families within our group and school. In week 2 we will be learning a Chinese New Year song and how to count to 10 in Mandarin. The children will have the opportunity to learn simple aspects of a traditional Chinese New Year. Families are welcome to celebrate Chinese New Year with us or teach us how you may celebrate this occasion.

Jules, Ellie-Mie's mother, will share aspects of Elli-Mei's Balinese culture. Ellie-Mei will dress up in the traditional dress ***Kebaya*** and we will also have opportunities to dress up in traditional clothing. Ellie-Mei will perform a traditional Balinese dance and then we will have a look at Balinese dancers on the computer screen.

Assembly - Our whole school assembly is held every even week Wednesday during the school year.

The children will walk to Redgum with the teacher as the bell rings on these days.

Preschool will be hosting assembly during week 10, which is Wednesday 11th April 9.00am

Social and Emotional Learning

The children have all developed a strong sense of belonging at preschool. They are happy and secure, and are beginning to establish friendships that will continue to evolve over the term. We will continue to give positive support to the children so that they become familiar with routines and feel safe, secure and supported. Our main focus is to build strong, secure and trusting relationships with children through meaningful conversations, drama, play and social games. Bree and I look forward building positive and trusting relationships with families too.

The children will be invited to engage in discussions and learning experiences that promote and celebrate diversity, build social and emotional skills, and also emphasise the importance of living a healthy lifestyle.

This term the children will be invited to share their ideas of how they could respect each other, the preschool environment and stay safe. As we collect ideas we will put together an essential agreement that all the children and teachers can sign. As a result we can refer back to our essential agreement as needed.

Just a reminder to bring in your dreams and aspirations ribbon so that can weave this in our special frame.

Literacy

The development of oral language is a crucial element of our learning program, and underpins the development of reading and writing. By explicitly modelling, interacting with and listening to children during their play and learning, educators are well equipped to identify and encourage the sharing of ideas in a clear and logical manner; while also supporting the acquisition of new vocabulary.

Two aspects of our program which will support the children's oral development include:

Sharing a family photo – we invite you to bring in a family photo to add to our family tree and your child can share aspects of their culture with their peers at whole group time.

Museum of Me – This will begin in week 2. Your child will take the *Museum of Me* bag home overnight and bring it back the next day containing special items that are meaningful to them. Instructions are in the bag. They will have the opportunity to share their items with the group.

The children will be encouraged to practise writing their name each day and will have access to a variety of writing materials during indoor investigations

Library – The children will visit the library to select books for home borrowing. Children are allowed to borrow up to four books at a time. **Our library day is Tuesday.** Please remember to send a library bag every Tuesday.

Technologies

The interactive screen in the classroom will be used at times to engage with online educational learning experiences.

Outdoor Program

We are extremely lucky that our outdoor environment provides a rich pallet for a range of learning experiences. During term one the pre-schoolers will be connecting themselves with this environment in ways which we hope will support the establishment of a sense of place and belonging. All children will be participating in a four week series of Tennis workshops on Tuesdays, here at school, during weeks 4,5,6 and 7 this term.

The Arts

The children will be involved in discussions about how artists, such as illustrators, use art to express their ideas and to tell a story. Also the children are encouraged to engage in visual arts through families sharing aspects of their culture, through the Aboriginal culture and our environment. There will be an opportunity for the children to draw their self-portrait using their individual photos plus opportunities to dance and engage in song, movement and drama every day.

Singing – Singing is a part of our everyday program. We will also join with the kindergarten group to engage in shared singing. Singing with a group will give the children confidence, enjoyment and an appreciation for music.

Community Singing

Although pre-schoolers do not attend on Friday, families and carers are invited to join us for community singing in Redgum from 2:30pm on Friday afternoons. During this time Dr Susan West will join us to share singing and learning new songs.

Parent Involvement

Beginning next week, Matthew, Jonathan's dad will play the violin for us. He will play familiar children's songs so we can sing along with him. If you have something you would like to share with us, please let us know.

Dates to Remember Please check the newsletter each fortnight.

Kindergarten Overview, Term One 2018

Christie Rankine Christie.rankine@ed.act.edu.au

Daily Routines

Fruit – Children share a fruit platter during the morning session. A basket is set up on the table outside the classroom door for fruit to be collected. A signup page is available in the Kindergarten room where you can volunteer to cut the children's fruit. Your help is greatly appreciated!

Library – Kindergarten children will visit the Co-op library to select books for home borrowing. Children are allowed to borrow up to four books at a time. Our library day is Tuesdays.

Books need to travel to and from home in a library bag.

Parent helpers – All volunteers are required to sign in at the front office. Regular parent volunteers need to be registered for a Working with Vulnerable People card. The school can provide the relevant forms for you to complete and take to an ACT shopfront.

Parents/ carers are welcome to join us for the first hour of the day during investigations. During this time you can assist with a variety of learning experiences.

Late arrivals – If your child arrives at school after 9.00am it is required that they be signed in at the front office.

Absences – If your child will not be attending school please let us know by speaking to the teacher, phoning the school, or emailing Michelle.

Investigations

Investigations run as a core part of the Kindergarten program. This opportunity allows children time to engage in open-ended play experiences that support their development in social, emotional, fine motor, creative and cognitive skills. Children's interests in areas such as Science, History and the Arts are used to guide experiences offered. English and Mathematics skills are also drawn upon during this time. We aim to focus on social skills, problem solving, creative thinking, negotiation, accountability and self-regulation. Over the course of the term each child will have several opportunities to take on the role of reporter and focus child.

English

Reading - A weekly focus text is selected for shared viewing and reading. This text is used to explicitly teach print, grammar and reading concepts, as well as provide a meaningful context for writing. High frequency words and letter sounds are introduced through the use of the focus text and used during reading and writing sessions.

Small group reading will take place on a daily basis. During this time the teacher works to target the specific needs of each child. At this early stage, areas of focus include; letter and sound knowledge, high frequency word recognition, reading the pictures, and maintaining one to one correspondence between words printed on the page and spoken word.

Writing - Children are provided with opportunities to write for a range of purposes across the curriculum. The children's writing will be related to their own experiences and interests. Writing will be integrated with the teaching of Science, History and Geography.

Handwriting – Handwriting skills will be taught explicitly on a weekly basis. During this time we will focus on letters explored in the weekly focus texts, and work towards achieving accurate formation.

Oral language – This is a focus throughout the Kindergarten program. Children are supported to share ideas during classroom discussions, reflections of learning and within cooperative learning groups. Focus skills include turn taking, using active listening behaviours, and speaking clearly using appropriate announcement volume and pace. Over the course of the semester (starting this term in week 4), each child will have opportunities to take home kindergarten class buddies (sloth and a cow). The children will be able to write, illustrate and/or decorate a page from the book that goes home with the animal. The writing will have specific focus task that will be explained in the book.

Humanities & Social Sciences (HaSS)

This term Kindergarten will investigate their personal and family histories. Children will begin by thinking about themselves and what makes them unique. They will find out about the people in their families and how they are related. This unit of work will be integrated throughout the Kindergarten program. Please send in a baby photo

Mathematics

Mathematics sessions are structured to incorporate explicit teaching and give opportunities to implement new learning. During lessons, children work independently, as well as in small groups, using a range of different materials in order to build an understanding of a range of concepts. Children will be encouraged to make connections through their learning and reflect on their work. This term we will focus on the following:

Number and Algebra

- Recognise, name and model numbers 0- 10
- Correct number formation
- Counting forwards starting with any number to 10
- Subitise small collections of objects
- Sort and classify familiar objects
- Copy, continue and create own patterns

Measurement and Geometry

- Name and order days of the week
- Connect days of the week to familiar events and actions

Statistics and Probability

- Ask and respond to yes/no questions
- Collect and represent data using simple displays

Science

Our unit this term is “That’s my hat”; a focus on Chemical Sciences. The children will be observing the properties of materials of everyday objects. We will explore the effect of changing the type of materials used on objects. For example, we’ll be looking at changing the materials used for the brim of a hat to make the hat more sun safe. Students will investigate the effect of rainy weather on materials and use this information to select appropriate materials for making waterproof hats.

Technologies

Children will use the interactive plasma to engage with online educational learning experiences.

Outdoor Program

P.E Sessions – Development of fundamental movement are achieved through whole class and small group games and activities. Children will be encouraged to play fairly, accept game consequences, cooperate and persist with challenging experiences. This term we will focus on activities to support development of ball skills and hand-eye coordination. This term, there will be a focus on gross motor skills. This is fundamental for fitness, coordination, health and wellbeing.

All children will be participating in a four week series of Tennis workshops on Tuesdays, here at school, during weeks 4,5,6 and 7 this term.

Social and Emotional Learning

The development of respectful and reciprocal relationships is a crucial element when growing an effective learning community. This term, we will be encouraging children to support each other during play and learning, while encouraging the development of positive listening and speaking behaviours. In addition to this we will draw upon a literary based social and emotional program called Friendly School’s Plus to support the acquisition of key social skills.

– Five key areas will be covered in the Kindergarten program: self-awareness, self-management, social awareness, relationship skills and social decision making. These are promoted through role-play, circle time, literature and explicit teaching.

The Arts

Visual Arts – In visual arts this term students will have the opportunity to explore ideas, use their imagination and experiment with different materials, techniques, technologies and processes to create artworks. These include using paint, charcoal, ink, wool, various paper materials and natural materials. After each session the students will have the opportunity to reflect on their own art work in a sharing circle or with a partner. Through visual arts the students will engage in a journey of discovery, experimentation, problem solving and creativity.

Singing – Singing is a part of our everyday program in kindergarten. We will also join with the preschool group once a week to engage in shared singing. This will provide an opportunity for the kindergarten children to teach and lead the singing with the younger children. Singing with a group will give the children confidence, enjoyment and an appreciation for music.

Community Singing

Families and carers are invited to join us for community singing in Redgum from 2:30pm on Friday afternoons. During this time Dr Susan West from the Music Engagement Program will join us to share singing, and learning new songs.

Home Reading

I strongly encourage children to read at home daily. Reading *with* someone, reading *to* someone, and being read to, is extremely important to children's reading development. It is beneficial for children to talk about what they read, allow time for your child to ask questions, clarify meaning and make links to other texts and experiences.

Home reading bags – In the coming weeks a home reading bag will be sent home with your child. Books for home reading are available in the classroom; these can be identified by a purple home reading sticker. Children are welcome to change over home reading books as often as you like.

Home reading log – Along with the home reading bag, I will send home a Co-op reading log for your child to document the reading they do at home. Information to support this process will be included.

Dates to Remember

- Library will be each Tuesday and we request that children bring a library bag to school if they wish to borrow.
- Preschool and Kinder *Community Singing* sessions will take place at 9.00am on odd weeks in *Redgum* and at 9.30am following the assemblies on even weeks. Please feel free to come along and join us.
- Assemblies will be held on Wednesday mornings at 9.00am, each even week in the *Redgum* room. Kindergarten will be hosting assembly during week 8 (Wednesday 28th March 2018) of this term.

Things to complete and return next week

- Kindergarten health check (A3 envelope)
- Personal Information Check (A5 envelope)
- Getting to Know you template
- Digital technologies permission

Term 1 Learning Overview Year 1

Caroline Doerty

Welcome to the start of our new school year. We are looking forward to participating in some wonderful learning experiences this term.

English

Daily 5 is part of our reading and writing program. Over the term the children will develop their reading skills by reading to self, reading to someone, working on words, listening to reading or working on writing. They will work on specific learning goals with the teacher during small group sessions or during one-on-one conferencing. The teacher will explicitly teach reading and spelling skills at the start of each session.

Writing will have a text focus on recount and then narrative. The children will look at a number of samples of these writing formats with the aim of learning about the features used to create effective texts. The teacher will explicitly teach writing skills at the start of each session to support children in working towards writing their own texts.

Handwriting will be incorporated into daily writing experiences. The aim is to practise correct letter formation so children can begin to write with fluency.

Oral language is a focus across all learning areas. Children will be supported to further develop vocabulary, talk about their work, ask and answer questions, give and receive instructions, explain their ideas and respectfully interact with others.

Mathematics

Our areas of focus in mathematics this term are:

Number and Place Value

- Recognise, write and order numbers
- Counting by 5 and 10
- Investigate patterns with objects and numbers
- Represent and solve simple addition and subtraction problems using mental strategies

Measurement and Geometry

- Describe the duration of time
- Measure and compare the length of objects
- Statistics and Probability
- Use questions to gather information and data
- Represent data collected with objects and drawings

Mathematics lessons are structured to incorporate explicit teaching and give opportunities to implement new learning. During lessons, the children work in small groups and independently using concrete materials for hands on experiences. This supports the children in building good understandings of the concepts being learnt. Children will be encouraged to make connections between their learning and reflect on their work.

Humanities and Social Sciences (HASS)

This term our focus will be on History. Our history inquiry will be based on the question **'How has family life changed over time?'** The children will explore how family structures and roles have changed or remained the same over time. They will also discuss how their daily lives are different or similar to the childhood of their parents or grandparents. This inquiry will support the development of the children's questioning, sorting, analysing, evaluating and communicating skills. To advance the children's knowledge and understanding during the inquiry, they will be going on an excursion to the Tuggeranong Schoolhouse Museum.

Investigations

Children will be engaged in a number of learning experiences during investigations to support the development of their social, emotional, fine motor, creative and cognitive development. Each term we will be focusing on different learning dispositions. This term the focus will be on **cooperation and problem solving**.

The children's interests, strengths and needs will be reflected in the learning experiences offered during investigations. They will be able to choose areas of investigations they would like to explore. These may link with English, mathematics, science, history and other areas of the curriculum. Information and Communication Technologies (ICT) will be available for the children to conduct research and record information. We will have focus children and reporters for investigations. These children will help the whole group reflect on the learning occurring during Investigations.

Science

In science, we will be trialling a Primary Connections unit titled **'Changes all Around'**. Through the unit, children will observe different changes in their local environment. These may be changes that happen quickly or slowly. Children will classify these changes as natural or built by humans. They will compare features of objects before and after a change and record observations in different ways. They will use their observations to make predictions and share these with others.

Health and Physical Education

The children will learn about ways to communicate and interact with others for health and wellbeing. We will continue to develop fundamental movement skills through whole class and small group games and activities. The group will be encouraged to play fairly, accept

game consequences, cooperate and persist with challenging experiences. This term we will focus on activities to support development of running and catching. During weeks 4-7 we will have tennis coaching.

Social and Emotional Learning

The children will participate in a Kids Matter session each week. During the session, wonderings and discussions will be used to help the children develop their social and emotional skills. The children will work together to help develop a strong Year 1 community.

The Arts

Visual Art - Children will explore the art of portraits by viewing and responding to pieces created by others. They will use different materials and techniques to create their own portraits. Through this unit the children will have opportunities to engage in drawing, painting, collage, clay and photography.

Music - Children will work with Dr Susan West and their teacher to learn new songs in preparation for our school concert later in the year. The children will continue to participate in singing songs in the classroom and at community singing.

Library

The children are given opportunities on a daily basis to explore and find books that interest them in our classroom library. When we go to the library, children have time to choose books for reading in class and at home. Children need to bring a library bag to school to keep their books safe. Library will be every Friday.

In our Year 1/2 bag area there are books for the children to borrow and take home any time they choose.

Absence or late arrival – It is important that you notify the class teacher or front office if your child is going to be absent from school. This can be done by phone or email. If your child arrives late at school, please accompany them to the front office so their attendance can be inserted on the electronic roll.

Dates to remember

- Week 3: Tuesday 20th and Thursday 22nd February - **Getting to Know You Interviews**
- Week 4: Tuesday 27th February an incursion from Tuggeranong Schoolhouse Museum
- Week 5: Wednesday 7th March an excursion to the Tuggeranong Schoolhouse Museum
- Week 6: Year 1 assembly Wednesday 14th March

If you have any questions or concerns, please do not hesitate to come and talk to me or contact me via email at Caroline.Doverty@ed.act.edu.au

Term 1 Learning Overview Year 2

Rose Patrick

Welcome to Year 2, I'm so pleased to be working with your children this year. Please feel free to come and see me anytime before or after school or contact me via email at

Rose.Patrick@ed.act.edu.au

-Year 2 routines-

Fruit – Please sign up on the Year 1 & 2 fruit roster if you are able to volunteer to cut the children's fruit. Your help is greatly appreciated.

Parent helpers – All volunteers are required to sign in at the front office. Regular parent volunteers need to be registered for a Working with Vulnerable People card. The school can provide the relevant forms for you to complete and take to an ACT shopfront.

Late arrivals – This year our directorate has moved to an electronic roll marking system. If your child arrives at school after 9.00am it is required that they be signed in at the front office to be marked present for the day.

Absences – If your child will not be attending school please let us know by phoning the school, emailing Michelle or completing an absence slip at the front office.

Assembly – Assemblies are held every fortnight. This term Year 2 will host assembly in week 4.

Library – Year 2 children will visit the Co-op library every Friday. Please ensure your child has a sturdy library bag.

Home reading – Books for home reading are available in the bag area, these can be identified by a purple home reading sticker. Children are welcome to change over home reading books as often as they like.

Co-op reading log – Logs will be sent home later this term. They will be collected by the teacher every Friday.

Community Singing – Families and carers are invited to join us for community singing in Redgum from 2:30pm on Friday afternoons. During this time Dr Susan West from the Music Engagement Program team joins us to share in singing, and learning new songs.

-Investigations-

Children will be engaged in a number of learning experiences during investigations to support the development of their social, emotional, fine motor, creative and cognitive development. Each term we will be focusing on different learning dispositions. This term the focus will be on **cooperation and problem solving**.

The children's interests, strengths and needs will be reflected in the learning experiences offered during investigations. They will be able to choose areas of investigations they would like to explore. These may link with English, mathematics, science, history and other areas of the curriculum. Information and Communication Technologies (ICT) will be available for the children to conduct research and record information. We will have focus children and

reporters for investigations. These children will help the whole group reflect on the learning occurring during Investigations.

-English-

During literacy children are explicitly taught reading, writing, speaking and listening skills through:

The Daily 5 - children engage in reading to self, reading to someone, listening to reading, working on writing and working with words. During this time **guided reading** takes place enabling the teacher to target children's specific needs in reading, through small group and whole class work. Areas of focus include; decoding strategies, comprehension and reading with fluency and expression.

Writing – this term we will focus on texts with the purpose to recount as well as entertain / inform (factual narrative). The children will have opportunities to examine the features of these texts as they work with samples, jointly create pieces with the teacher and work on producing their own written texts.

Handwriting will be taught explicitly on a weekly basis.

Oral Language is a focus throughout the Year 2 program. Children are supported to share ideas during classroom discussions, reflections of learning and within cooperative learning groups. Focus skills include turn taking, using active listening behaviours and speaking clearly using appropriate announcement volume and pace.

-Humanities and Social Sciences-

This term our focus will be on History. Our history inquiry will be based on the question **'How has family life changed over time?'** The children will explore how family structures and roles have changed or remained the same over time. They will also discuss how their daily lives are different or similar to the childhood of their parents or grandparents. This inquiry will support the development of the children's questioning, sorting, analysing, evaluating and communicating skills. To advance the children's knowledge and understanding during the inquiry, they will be going on an excursion to the Tuggeranong Schoolhouse Museum.

-Mathematics-

Mathematics sessions are structured to incorporate explicit teaching and give opportunities to implement new learning. During lessons, the children work independently as well as in small groups, using a range of different materials in order to build an understanding of a range of concepts. Children will be encouraged to make connections through their learning and reflect on their work. This term we will focus on the following:

Number and Algebra

- Recognise, model, represent and order numbers to 1000.
- Place value – identify hundreds, tens and ones.
- Addition and subtraction strategies.
- Explore and describe patterns with numbers.

Measurement and Geometry

- Name and order months and seasons. Use a calendar to identify the date and determine number of days in a month.
- Compare and order shapes and objects based on length and area using informal units.

Statistics and Probability

- Identify questions and gather data relevant to the question
- Create displays of data, share interpretations

-Science & Technology-

Our planet earth: Water Works This term in science Year 2 will be focusing on the natural resources we have on earth, in particular water. We will investigate how water is essential to life and how it is used.

As Australia is a dry continent with an expanding population, we will explore how our use of water has become increasingly important and how we can be more sustainable.

Through investigations, students will explore how water is used, where water comes from and how to use it responsibly.

-Health and Physical Education-

P.E Sessions – Development of fundamental movement skills is achieved through whole class and small group games and activities. Children will be encouraged to play fairly, accept game consequences, cooperate and persist with challenging experiences. This term we will focus on activities to support development of running and catching. During weeks 4-7 we will have tennis coaching.

Social / Emotional Literacy - The children will participate in a Kids Matter session each week. During the session, wonderings and discussions will be used to help the children develop their social and emotional skills. The children will be encouraged to work together towards building a strong Year 2 classroom community.

-The Arts-

This term in visual arts the children will have the opportunity to explore ideas, use their imagination and experiment with different materials, techniques, technologies and processes to create artworks. These include using paint, charcoal, ink, wool, various paper materials and natural materials. After each session the students will have the opportunity to reflect on their own art work in a sharing circle or with a partner. Through visual arts the students will engage in a journey of discovery, experimentation, problem solving and creativity.

Dates to remember

Week 3: Tuesday 20th and Thursday 22nd February - **Getting to Know You Interviews**

Week 4: Tuesday 27th Feb Incursion from Tuggeranong Schoolhouse Museum
Wednesday 28th Feb Year 2 hosting assembly 9.00am

Week 5: Wednesday 7th Mar Excursion to the Tuggeranong Schoolhouse Museum



Australian National Anthem

Australians all let us rejoice,
For we are young and free;
We've golden soil and wealth for toil;
Our home is girt by sea;
Our land abounds in nature's gifts
Of beauty rich and rare;
In history's page, let every stage
Advance Australia Fair.
In joyful strains then let us sing,
Advance Australia Fair.

Beneath our radiant Southern Cross
We'll toil with hearts and hands;
To make this Commonwealth of ours
Renowned of all the lands;
For those who've come across the seas
We've boundless plains to share;
With courage let us all combine to
Advance Australia Fair.
In joyful strains then let us sing,
Advance Australia Fair.

O'Connor Cooperative School Song

Water-wise and waste-wise
We are very wise,
We recycle,
With a smile,
We make friends easily,
School and community,
Very kind people,
That's our style.

CHORUS

We are, we are the Cooperative School,
Small and great,
What do we do at the Cooperative
School?
We cooperate.

Circle time is our time,
A chance-to-speak time,
Personal positives,
In every way,
Out in the playground,
We have always found,
We are learning,
Through safe play.



CHORUS

We are, we are the Cooperative School,
Small and great,
What do we do at the Cooperative School?
We cooperate.

BRIDGE

The Co-op, the Co-op, the Co-op school,
Yours and mine,
The Co-op, the Co-op, the Co-op School,
Come and see us any old time,

We'll accept you,
We'll include you,
Here in O'Connor,
Togetherness,
Care-wise and share-wise
We take first prize,
Respect for each other,
Nothing less.

CHORUS

We are, we are the Cooperative School,
Small and great,
What do we do at the Cooperative School?
We cooperate.

Attention Kindergarten Parents!



Kindergarten Health Checks are happening this year!

All kindergarten students in the ACT are eligible to receive a FREE health check



VISION CHECK



HEARING CHECK



HEIGHT, WEIGHT AND
BODY MASS INDEX (BMI)



If you have not returned your child's Kindergarten Health Check Consent and Questionnaire



FIND — Information packs will be sent home early in Term 1



SIGN — Complete The Kindergarten Health Check Consent And Questionnaire



RETURN — To your school by 28th February 2018

Your school can provide you with the date of the health check.



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www.health.act.gov.au | www.act.gov.au | Enquiries: Canberra 13ACT1 or 132281

Scholastic Book Club

This year we will continue to take part in the Scholastic Book club scheme. Scholastic offers a wide range of resources at affordable prices. Every purchase made entitles the school to points which can be used to acquire more resources for our children.

Once again this year the catalogue features all four book clubs in one! We encourage you to take a look through the most recent catalogue. Payments need to be made online so there is no need to return cash to school. <http://www.scholastic.com.au/schools/bookclub/catalogue.asp>

When the orders arrive the pack will be distributed to your child. Please advise Yasmine or Nathan to collect the pack if you do not wish your child to see the contents.

Book Club LOOP
The EASIEST way for parents to order and pay for Book Club!



Parents: Are you registered for LOOP?
LOOP is the easiest way for you to order and pay online for your child's Book Club order, if you wish to pay by credit card.

Parents who are registered for **LOOP** receive exclusive sneak peeks, downloads and offers throughout the school year—don't miss out!



Head to scholastic.com.au/LOOP and register today!



P&C AGM

Friday 2nd March 3.15pm

Followed by our General P&C meeting

ALL welcome

O'Connor Cooperative School Fete

Saturday 7th April 2018

10.00am – 2.00pm



Child Development Service
Cnr Weingarth St and Blackwood Tce

Phone: (02) 6205 1277

Fax: (02) 6205 1266

Email: Child.Development@act.gov.au

What is Drop-in Clinic?

Drop-in clinic provides parents in the ACT with an opportunity to discuss issues about their child's communication skills with a Speech Pathologist, or discuss issues about their child's gross motor development and posture, movement and walking with a Physiotherapist.

Please note that Speech Pathology and Physiotherapy Drop-In Clinics are only available for children 0-6 years who have a residential address in the ACT and are not eligible for the National Disability Insurance Scheme.

Drop-in clinics take the form of an informal discussion and screen of skills, and it is not a formal assessment.

No appointment is necessary, however, an approximate timeslot will be provided upon arrival. A wait to see a therapist should be expected, and will vary depending on the number of people who attend the Drop-In Clinic.

Please Note: There are a limited number of people who can be seen within the Drop-In Clinic session and if the maximum number is reached parents will be advised to attend another Drop- In Clinic or contact Intake.

If further assessment and/or intervention is recommended following Drop-in, a referral will be made to the appropriate service.

Who should come to a Drop-in Clinic?

Parents and guardians are welcome to bring their child to a Drop-in Clinic if they have concerns about their children in any of the following areas:

Physiotherapy	Speech Pathology
General/lower limb posture concerns Delays in gross motor development, e.g. sitting, walking, jumping Clumsiness Difficulties with catching, throwing, kicking balls	Speech (sounds) Language (understanding and speaking) Fluency (stuttering)

The following concerns are NOT addressed through Drop-in Clinics:

<ul style="list-style-type: none"> • Sporting injuries, back conditions and painful joints (refer to your doctor) 	<ul style="list-style-type: none"> • Feeding and swallowing Issues
<ul style="list-style-type: none"> • Voice disorders 	<ul style="list-style-type: none"> • Fine Motor Problems, e.g. handwriting, cutting
<ul style="list-style-type: none"> • Concerns regarding children who are above 0-6 years of age, adolescents or adults. 	<ul style="list-style-type: none"> • Concerns where the child has already been assessed as eligible for the NDIS.



*Being a parent is the hardest job we'll ever have.
All parents at some time experience difficulties and stress.*

Parentline ACT

is a confidential and free telephone and face-to-face counselling
and information service.

Phone Parentline if you would you like:

- To talk with someone about those parenting issues.
- Help with some ideas on raising children.
- Support in the important job you are doing.
- To know what is available for parents, teenagers and children.
- To build better relationships in your family.
- Help to understand your child or teenager's behaviour.
- Make an appointment for a counselling session.

Parentline ACT.

Monday to Friday (except on public holidays), 9am to 5pm.

Phone: 6287 3833