



NEWSLETTER

Term 2 Week 10 Wednesday 3 July 2019

35a Macpherson St, O'Connor ACT 2602 PO Box 6231, O'Connor ACT 2602

W coop.act.edu.au T 02 6142 0345 E info_COOP@ed.act.edu.au

Principal: Jenny Loudon
Business Manager: Hayley Roberts-Swinbourn
Board Chair: Angela Corin
P&C President: Flynn Dovey

DATES	Community Singing - All welcome Every Friday 2.30pm in Redgum	NOTES RECENTLY SENT HOME
Week 10	Parent Teacher Interviews	
Wed 3 July	Kindergarten assembly 9.00am	
Fri 5 July	Last day term 2	
Mon 22 July	Term 3 commences	

**Together we Learn: Together we grow as
Safe Respectful Responsible Learner**

Business Managers at the Co-Op

Congratulations Natalie and Andrew on the arrival of Nellie Grace on Monday. We are sure you will enjoy being a family of four and hope Riley enjoys his new role as big brother. We look forward to a visit sometime next term.

Thank you Hayley

What a privilege it has been to have Hayley acting as our Business Manager this term. Thank you Hayley for your bubbly personality and positive work habits. You have been a great asset to our team at the Co-Op and will be greatly missed. We wish you well in your future endeavours.

Welcome Tanya for Term 3

Tanya Price will be joining us as Business Manager from the beginning of next term. Tanya will be using my office for term 3 as we will be undertaking capital works renovating the front office and toilets which will all be inaccessible during the construction period.

Farewells

Sadly we say farewell to Arthur in Kindergarten and Ryan in Year 1 as they are moving to other schools next term. We wish you and your families well as you move into your next phase of learning.

Assembly Awards

Congratulations to the following students who received awards at assembly today

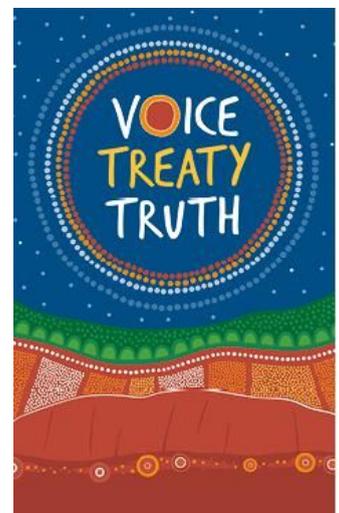
Preschool	Yarro and Archie	Year 1	Noah, Max and Eliza
Kindergarten	Sam and Matthew	Year 2	Fritha and Leo

High 5 Award

Congratulations to Kira in Kindergarten who was the recipient of the High 5 award this week. Kira shares her kind nature with others in a range of scenarios in the classroom and on the playground, always demonstrating Respect for Each Other: Nothing Less.

NAIDOC week - Voice. Treaty. Truth. were three key elements to the reforms set out in the Uluru Statement from the Heart. These reforms represent the unified position of First Nations Australians. “For generations, Aboriginal and Torres Strait Islander peoples have looked for significant and lasting change. We need our fellow Australians to join us on this journey – to finish the unfinished business of this country.”

The 2019 theme acknowledges that Aboriginal and Torres Strait Islander peoples have always wanted an enhanced role in decision making in Australia’s democracy. The theme also highlights our various First Nations’ desires for lasting and effective agreements such as Treaties which cannot be achieved unless we have a shared, truthful understanding of the nature of the dispute, of the history, of how we got to where we stand.



Australian Literacy Educators Association (ALEA) National Conference

During stand down next week, I will be attending and presenting a workshop at the 4 day National Literacy Conference in Melbourne. Dr Susan West and Mariana Fuenzalida will be joining with me to present our work titled **‘Rabbits can’t read’: the surprising advantages of singing poems** featuring our

This workshop emerges from practice-led research between a university music program and a small government early childhood school in Canberra. The aim was to observe how poetry set to music might enhance literacy development in children while simultaneously providing a method for embedding more music making in the curriculum. A set of alliterative alphabet poems called Animal Charm by Australian Poet Sarah Rose, were set to thematic material from a range of classical, folk and popular sources. The poems were of various degrees of complexity, as were the musical settings. Children from preschool to Year 2 worked with the poems in a range of ways, including, reading, singing, analysis of texts and various forms of creative engagement resulting in a community interactive performance.

This workshop discusses and demonstrates the poems and the activities undertaken, the outcomes for literacy and music and shows footage of the resulting performance to highlight specific outcomes.

A major surprise in the research was the degree of literacy and musical complexity enthusiastically absorbed by such young students in an atmosphere of fun and creativity. Teachers also benefited in terms of musical confidence and learning strategies for including more of the arts in the ‘crowded curriculum.’

Home Reading Logs

Congratulations to the following students who have reached 100 nights reading, recorded the titles in their reading log and shared this with Jenny.

Year 2 Josh Z, Dulguun

Year 1 Noah, Chloe, Kerry, Daniel, and Liam

Kindergarten Charlie, Gilbert, Ellie Mei

Enjoy the Winter break

Thank you to all our families for another great term of learning and community connections. We hope you all enjoy some special family time over the winter break and we look forward to welcoming you all back on Monday 22 July

Regards *Jenny*

From the Preschool Classroom

This term many children have showed a strong interest in writing letters and words. They write on their artwork, practise writing their names, and some have enjoyed creating labels in the environment. Some children have even added approximations of words to our word wall. The labelling of furniture and areas in our preschool environment was an initiative from children. There is also a strong interest in playing games with name cards matching letters and writing each other's names each day. Some children who were not interested in writing their name have shown initiative to practise writing and others are creating signs around the playground. Some children show enthusiasm to help prepare, sort and add paper to the clip boards for more writing and drawing experiences, again their initiative. Writing is encouraged each day through requesting the children sign their artwork.



Outcome 5: children are effective communicators. Children use creative arts such as drawings to express their ideas and make meaning. They experiment with ways of expressing ideas, use a range of media and begin to use approximations of letters and words.



We have been encouraging the children to care for their seedlings. Watering cans are accessible for the children to fill and use at the garden beds. Some children are using their own initiative to water and make observations on the growth and colour changes. Life cycles, animal habitats, the importance of caring for the natural environment and how all living things are connected has been our learning focus this term. Our walk to the wetlands with kindergarten raised conversations

about trees and birds they could see living around them. While we were there some children collected artefacts in brown paper bags and counted how many living things they could see in the water and trees. Animals observed were birds, fish, butterflies, ants and beetles.



Recently the children have been listening to Aboriginal stories from First Nations Bedtime stories <https://www.commonground.org.au> . Each story is significant to the specific country and language. They send messages to children about staying safe, having respect and responsibility. Stories are drawn in the sand, using symbols as well as moving visuals.

Music, creative dance and drama have also been a strong focus this term. The children's interest and love for music and beat has led to us viewing and dancing to many traditional dances and music from around the world.

Chris, Edgar's dad, taught us the importance of healthy habitats and how climate plays a big role in keeping native animals healthy and active. Chris also shared the importance of managing the

environment by burning off old plants to encourage new fresh growth and new habitats for native animals. We learned how introduced animals can destroy habitats and how Aboriginal people care for the land to help regrowth and provide more shelter for animals. The children shared their knowledge of how water and healthy soil is important for plants. The big concept was that healthy habitats are

important for living things to survive. Thanks, Chris, for an inspiring and important message.

EYLF Outcome 2: Children connect to their natural environment and develop an awareness of the interdependence of all living things. They show a growing appreciation and care for the natural environment. Children become socially responsible and show care and respect for the natural environment.

Early in the term we had seven year 12 students from Narrabundah college and Hugh's Aunty (their teacher) Jacqui worked with the Preschool children showing them how to design and create patterns and stories using paint, glass and a variety of recycled materials. Preschool Children presented the students with a thank you and ANZAC biscuits wrapped in cellophane and a bow to show their appreciation and respect for what they have done for us. Thanks again to Jacqui and Hugh's family who made it possible.

EYLF Outcome 2 Children develop a sense of belonging to groups and community and an understanding of the reciprocal rights and responsibilities necessary for active community participation. Outcome 4 Children work collaboratively and responsibly together with enthusiasm, curiosity, imagination and creativity. Outcome 5 they use the arts to express themselves and make meaning.



Su Lin and mum Lydia, shared aspects of their German culture and experiences in Germany. Su Lin shared some homemade traditional bread and we learned about how they celebrate Easter, how far Germany is on the world globe from Australia, transport needed to get to Su Lin's great grandma's house, weather, traditional dress and they sang a song in German, about a cat that ran into the snow. Later in the day educators and children researched children in Germany enjoying traditional dancing. During some of the dances

children were singing in the German language as they danced. The children were interested in finding out how far their own countries of heritage or places they have lived are positioned on the world globe from Australia. Thank you, to Lydia for an inspiring and thoughtful experience.

EYLF Outcome 2 children respond to diversity with respect. They listen to other ideas and respect different ways of being, knowing and doing and learn that diversity presents opportunities for choices and new understandings. Outcome 5, children are effective communicators; they use creative arts to express ideas and experiment with meaning using a range of media.

Larry Brandy, a Wiradjuri man and educator of Wiradjuri culture, shared aspects of Wiradjuri Aboriginal culture on a recent visit to our school. He encouraged the children to join in with him as he demonstrated how Wiradjuri people hunted and found food in traditional times. Genuine artefacts as well as animal masks were shared to encourage participants to join in.



At the Australian National Botanic Gardens the children observed and handled many plants and tools made by Aboriginal people. They learned about many indigenous plants and how people can use them for food, tools and medicine. They explored and played in the bark tree forest and balanced on tree trunks as bridges, saw a house made of tree trunks and investigated small animals that live in and around the ponds. We heard how various

animals use the trees and plants for food and shelter. We also heard how Aboriginal people use native plants and animals as food and how they did it to keep a harmonious balance and live in harmony with our natural environment as they have done for thousands of years. To extend on this we have been exploring and revisiting our learning through photos taken at the ABNG.

Outcome 4 Children are confident and involved learners. *They experiment, predict, investigate and inquire.*

Outcome 2 Children become socially responsible and show care and respect for the natural environment. *Children connect to their natural environment and develop an awareness of the interdependence of all living things. They show a growing appreciation and care for the natural environment. EYLF principle: respect for diversity: promoting greater understanding of Aboriginal and Torres Strait Islander ways of knowing and being.*

Year 2 students have been joining the preschool children for Reading Buddies every Thursday. The preschool children embrace the experience then later they play together. The children continue to form positive relationships while modelling a love for literacy.

EYLF Outcome 5 Children actively, engage with and share the enjoyment of language and texts in a range of ways.

We would like to say a huge thank you to the parents who have already been involved in our preschool programme from cutting fruit, staying and playing or sharing aspects of your culture, experiences and values. I am excited to welcome and involve many more families into our programme as the year progresses.

You are all much appreciated.

Yasmine and Bree

Term 3 Musical

We are ready to begin rehearsal for our term 3 musical *The Pied Piper*. **BJ and Georgia** (Child Players ACT), who will be producer and director for our musical, will be working on another production during the July school holidays.

Child Players ACT proudly presents
Jack and the Beanstalk
Great holiday fun for all the family!

An original musical adaptation by BJ Anyos, Katie Kavanagh and Georgia Pike

WHERE: Theatre@ BCS, Belconnen Community Centre, Swanston Court

WHEN: Wednesday 17, Thursday 18, Friday 19 & Saturday 20 July
at 11.00am and 2.00pm

All tickets \$18

with concessions for families and groups

For bookings call 6257 1950 (weekdays 10am - 4pm)

or online at <https://canberrarep.org.au>

Tickets also available at the door

From the Directorate

You may see some media coverage regarding recent incidents where children were approached by a man they did not know. This occurred in the suburbs of Isaacs and Monash. You can access the ACT Policing media release on their website:

<https://policenews.act.gov.au/news/media-releases/call-witnesses-following-two-child-approaches-0>

This is a good reminder to help our children understand the importance of stranger safety and the need to report any unusual incidents or approaches to staff immediately.

As the school holidays will begin soon, we encourage you to have conversations with your children about moving safely in and around the community and what to do if they ever feel unsafe. Doing so will help children understand the importance of stranger safety in and out of school hours, and also the importance of reporting any unusual incidents or approaches to parents/carers or school staff immediately.

Police encourage parents, guardians and teachers to make sure children understand how to keep themselves safe, particularly when walking to and from school, and to teach children about stranger safety. Information on ways to help children to stay safe is available on the <http://www.constablekenny.org.au/>. In addition, the [Safety4Kids](#) is a non-government website that has useful information and links.

If you become aware of an incident, or notice anyone acting suspiciously around a school or child, contact police immediately on 131 444 or in the case of an emergency call 000. The quicker police can respond and attend to an incident of this nature, the quicker they can target the area and surrounds.

Green Team - Volunteers Needed

If you are able to volunteer your time to Green Team please let Phil or Yasmine know. Thank you to those parents/carers who have already volunteered to be on the Green Team.

Green Team involves:

- Helping to maintain gardens
- Contribute and share ideas
- Attend occasional informal meetings
- Liaise with Phil and Yasmine



Parent Line

Being a parent is the hardest job we'll ever have. All parents at some time experience difficulties and stress. Parentline ACT is a confidential and free telephone and face-to-face counselling and information service. Phone Parentline if you would you like:

- To talk with someone about those parenting issues.
- Help with some ideas on raising children.
- Support in the important job you are doing.
- To know what is available for parents, teenagers and children.
- To build better relationships in your family.
- Help to understand your child or teenager's behaviour.
- Make an appointment Monday to Friday (except public holidays), 9am to 5pm.



Phone: 6287 3833

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On the Line
TENNIS

Tennis is great for full body coordination and motor skills, with health and fitness an added benefit.

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RED BALL CAMP AGES 3-6

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Time 9 am to 10 am

Cost Day rate: \$17 Full week: \$60

JUNIOR TENNIS CAMP AGES 6-14

Older kids will develop strokes and game skills in a fun and challenging environment.

Time 9 am to 12 pm

Cost Day rate: \$45 Full Week: \$180

DATES

Monday 8 July – Friday 12 July

RESERVE YOUR PLACE NOW!

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Email owen@onthelinetennis.com.au

Register online at www.onthelinetennis.com.au



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- stamps & trading cards
- sets & encyclopaedias

Friday 12 July 9am - 6pm

Saturday 13 July 9am - 5pm

Sunday 14 July 10am - 4pm

Saturday is Family Day with fun activities for the kids

Tuggeranong Southern Cross Stadium

Gold coin donation entry



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