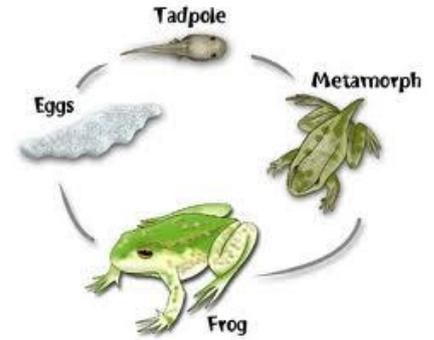


Preschool Term 4 Learning Overview

This term we will continue to support the inquiry process and encourage the children to share and gain new knowledge from their *wonderings*. We will continue to invite the children to ask questions about life cycles, frogs and the environment. By investigating through the arts and hands on experiences and gathering facts, the children will have the opportunity to engage in meaningful discussions relating to sustainability and The *Frogwatch* Program. We will be investigating metamorphosis and familiar animals that go through this process, amphibian life cycles, and the importance of caring for all habitats and actions that the children have already taken or could take.



EYLF Outcome 2: *Children are connected with and contribute to their world.* They develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.

We continue to invite families in to share their knowledge, aspects of their family culture or experiences or to simply read a story. We have really appreciated the families who have been involved in all aspects of the program from fruit cutting to, attending excursions, to taking a lesson and all in between.

EYLF Outcome 1 and 2: *children are connected to their world and have a strong sense of identity.* They respond to diversity with respect and feel safe, secure and supported.

Learning Experiences:

Australian National Botanical Gardens holds the largest living collection of native Australian flora. The children engaged in an Indigenous plant walk and Indigenous handling collection to learn how native plants can provide many of the essentials of life, including food, medicine, tools, weapons and clothes. They also discovered how Aboriginal people use native plants today. This excursion also promoted the importance of sustainability and the interconnection and interdependence of all living things.

EYLF Outcome 2: *Children are connected with and contribute to their world. They demonstrate an increasing knowledge of and respect for the natural environment.*

Canberra Theatre experience to see *The Gruffalo* story being told through drama. In the lead up the preschool children will have had the opportunity to enjoy hearing *The Gruffalo* told in a variety of ways including animation, story picture book and storytelling. The children will explore the text from a range of perspectives. A theatre production provides a cross curriculum experience giving students opportunities to understand and learn about dramatic elements in storytelling and drama.

EYLF Outcome 5 *Children are effective communicators. They engage with a range of texts and gain meaning from these texts.*

Cooking will occur throughout the term beginning with the children making pansy salad with cheese and feta triangle again! We will invite the children to suggest the salad ingredients to go with the pansies. Together they can create their own pansy salad recipe.

Preschool Jamboree In week 3 the preschool will have a fun opportunity to visit Southern Cross Early Childhood School for the Preschool Jamboree which offers children from several Early Childhood Preschools the opportunity to have fun and explore different environments including the Forest Treehouse, Learn to Ride Centre, Balance Challenge Circuit and other fabulous indoor and outdoor learning spaces at Southern Cross Early Childhood School. This experience provides links to the wider community building on our sense of belonging. The children will be looking at maps in class to see where the school is on relation to ours. The children will join with other schools to eat their lunch and have a disco.

EYLF Outcome 2: *Children are connected with and contribute to their world.* They develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.

Celebrations During Week 6, Thea’s mum Kylie, will share aspects of **Thanksgiving** (November 23) widely celebrated in America each year.

We continue to invite families in to share their knowledge, aspects of their family culture or experiences or to simply read a story. We have really appreciated the families who have been involved in all aspects of the program from fruit cutting to, attending excursions, to taking a lesson and all in between.

EYLF Outcome 1 and 2: **children are connected to their world and have a strong sense of identity**. They respond to diversity with respect and feel safe, secure and supported.

In week 4, Wednesday 7 November, the preschool will lead assembly. We look forward to seeing you there.

Throughout the term, the children will have the opportunities to engage in orientation activities in preparation for their transition to kindergarten.

Children will have the opportunity to learn songs and dance from around the world.

We look forward to sharing an evening of family dancing with you at our family P&C picnic in week 9 on Tuesday 11th December 5.00 – 7.00pm here at school.

Belonging	Being	Becoming
<p>Children belong first to a family, a cultural group, a neighbourhood and a wider community.</p> <p>Belonging acknowledges children’s interdependence with others and the basis of relationships in defining identities. In early childhood, and throughout life, relationships are crucial.</p>	<p>Being recognises the significance of the here and now in children’s lives. It is about the present and them knowing themselves, building and maintaining relationships with others, engaging with life’s joys and complexities, and meeting challenges in everyday life.</p>	<p>Becoming reflects this process of rapid and significant change that occurs in the early years as young children learn and grow. It emphasises learning to participate fully and actively in society.</p>
<p>Connections with The EYLF Learning Outcomes:</p> <ul style="list-style-type: none"> • 1.1, 1.2, 2.3, 2.4 • 2.1, 2.2, 2.3 	<p>Principle and Practice... Belonging, Being, Becoming.</p> <ul style="list-style-type: none"> • Let’s respect and appreciate each other physically, spiritually, socially and emotionally and build a strong sense of wellbeing. • Let’s celebrate and share each other’s strengths, cultural traditions, the multiple ways of knowing, seeing, and living as well as languages spoken at home. • Let’s celebrate and respond to each other’s strengths, abilities and interests. 	