Welcome to the beginning of a wonderful year of learning. The children will have many engaging programs and activities to look forward to over the course of the year. If you have any questions or concerns during the year, please come and talk to me or contact me via email.

**English**

Our text focus for this term will be texts that entertain: narratives and poetry. The children will look at real life samples of these texts with the aim to learn about the features used to create effective texts. They will work towards creating their own texts and communicating their ideas through media art.

**Handwriting** will be incorporated into daily writing experiences. The aim is to consolidate correct letter formation and writing with fluency.

**Daily 5** is part of our reading program. Children will spend time reading to self, reading to someone, working on words, listening to reading or working on writing. Children will work on specific learning goals with the teacher during small group sessions or during one-on-one conferencing.

**Oral language** is a focus across all learning areas. Children will be supported to further develop vocabulary, talk about their work, give and receive instructions, explain their ideas and respectfully interact with others.

**Mathematics**

Our areas of focus in mathematics this term are:

- **Number**
  - ordering numbers
  - counting by 2, 3, 5, 10
  - recognising, modelling and representing numbers within a greater range
  - place value
  - exploring the connection between addition and subtraction
  - solving addition and subtraction problems using mental and written strategies and patterns.

- **Measurement and Geometry**
  - comparing and ordering objects based on length and area using informal units,
  - naming and ordering months and seasons, using a calendar

- **Statistics and Probability**
  - identifying a question and gathering data relevant to the question
  - checking and classifying data
  - creating displays of data and interpreting information.

Mathematics lessons are structured to incorporate explicit teaching and give opportunities to implement new learning. During lessons, the children work independently, as well as in small groups, using a range of different materials in order to build an understanding of a range of concepts. Children will be encouraged to make connections between their learning and reflect on their work.

**Humanities and Social Sciences (HASS)**

This term the focus of our work in history and geography will be based on the inquiry question ‘How have changes in technology changed our daily lives?’

Our initial focus will be on changes in transport and how these changes have shaped our lives. During the term children will have opportunities to explore differences between items from the past and present using different sources. Children will be given the chance to select areas of particular interest and conduct research to further their learning. This will support the development of the children’s inquiry skills.
Information and Communication Technologies (ICT) will be available for the children to conduct their research and to present their findings.

Science
Mariana Fuenzalida will be working with year 2 each Wednesday. The focus of this time will be Science and Bluearth.

In science, we will be investigating Earth sciences through a unit called ‘Our Planet Earth’. Through this unit we will investigate Earth’s resources. Children will describe changes to these and reflect on the ways Earth’s resources are used. They will think about the importance of conserving resources for the future of all living things. Embedded within this unit will be Aboriginal and Torres Strait Islander perspectives regarding connections to land and knowledge of conservation.

An excursion to the Resource Management Facility at Mugga Lane will allow the children to learn about and see in action the processes involved in managing our waste.

Children will use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth’s resources. They will share choices they can make to contribute to conservation. Children will share the understandings gained as part of this unit through the use of ICT.

Physical Education
The fundamental movement skills we will focus on this term will be running and throwing/catching. The children will be working on developing their skills through whole class and small group games and at the same time engaging with one another in a fair and safe manner.

Bluearth – the children will work with Ross Dennis to develop their physical, social and emotional health through activities and fun games.

The Arts
Instrumental Music Program – the children will work with Grace Cornejo to explore sounds. They will develop their awareness of rhythm, pitch, dynamics and expression in music.

Music Engagement Program – Dr Susan West will work with the children once a week to develop their music making skills through singing. The children will share their skills at community singing and at outreach singing events throughout the year.

Media Art - will be integrated with our English, HASS and investigation programs. Children will have the opportunity to communicate their ideas through media art by using available technologies.

Days and Dates to remember
Library every Thursday
Reading logs - Friday will be the collection day for the logs.

Week 3: 15 February  First Aid Training
16 & 17 Feb  ‘Getting to Know You’ Interviews
Week 4: 24 February Year 2 hosting assembly at 9.00am
Week 6: 9 March Year 2 Swimming Carnival with Lyneham Primary at Dickson pool
Week 7: 15 March Grandparents Day 9:00am-10:00am
Afternoon – excursion to Resource Management Facility at Mugga Lane.

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